

# 2012-13 Texas Academic Performance Report

District Name: **BRAZOS RIVER CHARTER SCHOOL**

Campus Name: **BRAZOS RIVER CHARTER SCHOOL**

Campus Number: **213801001**

2013 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

**This school is a Charter School.**

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District Name: BRAZOS RIVER CHARTER SCHOOL  
 Campus Name: BRAZOS RIVER CHARTER SCHOOL  
 Campus Number: 213801001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 226  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	57%	<b>57%</b>	*	*	*	-	-	-	-	-	40%	*
Mathematics	2013	74%	43%	<b>43%</b>	*	*	*	-	-	-	-	-	20%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	44%	<b>44%</b>	-	*	40%	-	-	-	-	-	*	*
Mathematics	2013	76%	36%	<b>36%</b>	-	17%	60%	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	44%	<b>44%</b>	*	*	42%	-	-	-	-	*	38%	-
ELA Reading II	2013	79%	68%	<b>68%</b>	*	*	65%	-	-	-	-	*	56%	-
Algebra I	2013	78%	55%	<b>55%</b>	*	*	56%	-	-	-	-	*	69%	-
Geometry	2013	85%	61%	<b>61%</b>	*	*	63%	-	-	-	-	*	61%	-
ELA Writing I	2013	55%	30%	<b>30%</b>	*	*	33%	-	-	-	-	*	42%	-
ELA Writing II	2013	55%	34%	<b>34%</b>	*	*	37%	-	-	-	-	*	33%	-
Biology	2013	84%	79%	<b>79%</b>	*	*	82%	-	-	-	-	*	67%	-
Chemistry	2013	84%	55%	<b>55%</b>	*	*	58%	-	-	-	-	*	47%	-
World Geography	2013	75%	46%	<b>46%</b>	*	*	45%	-	-	-	-	*	*	-
World History	2013	71%	69%	<b>69%</b>	*	*	70%	-	-	-	-	*	53%	-
<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
English Language Arts	2013	95%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
	2012	94%	82%	<b>82%</b>	*	*	82%	-	-	-	-	75%	82%	-

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<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
Mathematics	2013	89%	57%	<b>57%</b>	-	-	57%	-	-	-	-	*	54%	-
	2012	91%	84%	<b>84%</b>	*	*	85%	-	-	-	-	100%	77%	-
Science	2013	95%	93%	<b>93%</b>	-	-	93%	-	-	-	-	*	85%	-
	2012	93%	97%	<b>97%</b>	*	*	100%	-	-	-	-	100%	95%	-
Social Studies	2013	98%	100%	<b>100%</b>	-	-	100%	-	-	-	-	*	100%	-
	2012	98%	100%	<b>100%</b>	*	*	100%	-	-	-	-	100%	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	63%	<b>63%</b>	45%	48%	64%	-	-	-	-	45%	58%	-
	2012	77%	76%	<b>76%</b>	89%	69%	76%	-	-	-	-	62%	72%	-
Reading	2013	80%	69%	<b>69%</b>	*	71%	69%	-	-	-	-	47%	61%	-
	2012	79%	72%	<b>72%</b>	*	*	72%	-	-	-	-	50%	70%	-
Mathematics	2013	79%	58%	<b>58%</b>	*	*	58%	-	-	-	-	58%	61%	-
	2012	77%	75%	<b>75%</b>	*	83%	72%	-	-	-	-	73%	71%	-
Writing	2013	63%	32%	<b>32%</b>	*	*	35%	-	-	-	-	*	38%	-
	2012	67%	*	*	*	*	*	-	-	-	-	*	*	-
Science	2013	82%	76%	<b>76%</b>	*	*	79%	-	-	-	-	46%	64%	-
	2012	80%	88%	<b>88%</b>	*	83%	89%	-	-	-	-	64%	84%	-
Social Studies	2013	76%	73%	<b>73%</b>	*	*	75%	-	-	-	-	64%	65%	-
	2012	79%	90%	<b>90%</b>	*	*	93%	-	-	-	-	82%	88%	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	14%	<b>14%</b>	18%	11%	14%	-	-	-	-	5%	15%	-
	2012	33%	4%	<b>4%</b>	11%	0%	4%	-	-	-	-	0%	5%	-
Reading	2013	41%	28%	<b>28%</b>	*	43%	27%	-	-	-	-	13%	30%	-
	2012	38%	6%	<b>6%</b>	*	*	4%	-	-	-	-	0%	3%	-

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Mathematics	2013	34%	3%	<b>3%</b>	*	*	4%	-	-	-	-	0%	5%	-
	2012	33%	2%	<b>2%</b>	*	0%	2%	-	-	-	-	0%	3%	-
Writing	2013	32%	13%	<b>13%</b>	*	*	14%	-	-	-	-	*	19%	-
	2012	34%	*	*	*	*	*	-	-	-	-	*	*	-
Science	2013	33%	5%	<b>5%</b>	*	*	5%	-	-	-	-	0%	3%	-
	2012	29%	6%	<b>6%</b>	*	0%	7%	-	-	-	-	0%	9%	-
Social Studies	2013	26%	20%	<b>20%</b>	*	*	20%	-	-	-	-	9%	15%	-
	2012	23%	4%	<b>4%</b>	*	*	5%	-	-	-	-	0%	6%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	2%	<b>2%</b>	0%	0%	2%	-	-	-	-	2%	2%	-
	2012	12%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	-
Reading	2013	17%	5%	<b>5%</b>	*	0%	6%	-	-	-	-	7%	7%	-
	2012	15%	0%	<b>0%</b>	*	*	0%	-	-	-	-	0%	0%	-
Mathematics	2013	15%	0%	<b>0%</b>	*	*	0%	-	-	-	-	0%	0%	-
	2012	14%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	-
Writing	2013	4%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	0%	-
	2012	6%	*	*	*	*	*	-	-	-	-	*	*	-
Science	2013	10%	1%	<b>1%</b>	*	*	1%	-	-	-	-	0%	3%	-
	2012	9%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	-
Social Studies	2013	9%	1%	<b>1%</b>	*	*	1%	-	-	-	-	0%	3%	-
	2012	9%	0%	<b>0%</b>	*	*	0%	-	-	-	-	0%	0%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	67%	<b>67%</b>	*	*	68%	-	-	-	-	*	n/a	-
Mathematics	2013	59%	*	*	*	-	*	-	-	-	-	*	n/a	-

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2013	45%	50%	<b>50%</b>	*	*	58%	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	5%	<b>5%</b>	*	*	6%	-	-	-	-	*	n/a	-
Mathematics	2013	16%	*	*	*	-	*	-	-	-	-	*	n/a	-
Writing	2013	1%	0%	<b>0%</b>	*	*	0%	-	-	-	-	*	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	*	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2013	64%	31%	<b>31%</b>	-	-	31%	-	-	-	-	*	0%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	43%	<b>43%</b>	*	*	*	-	-	-	-	-	60%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	57%	<b>57%</b>	*	*	*	-	-	-	-	-	80%	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	56%	<b>56%</b>	-	*	60%	-	-	-	-	-	*	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	64%	<b>64%</b>	-	83%	40%	-	-	-	-	-	*	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	94%	98%	99%	100%	-	-	100%	99%	100%	95%
Included in Accountability	92%	58%	<b>58%</b>	35%	24%	67%	0%	-	-	0%	65%	81%	0%
Not Included in Accountability													
Mobile	4%	41%	<b>41%</b>	58%	75%	31%	100%	-	-	100%	34%	19%	95%
Other Exclusions	3%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	6%	2%	1%	0%	-	-	0%	1%	0%	5%
Absent	1%	1%	<b>1%</b>	6%	2%	1%	0%	-	-	0%	1%	0%	5%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	93.4%	<b>93.4%</b>	93.2%	93.4%	93.5%	*	*	*	*	93.4%	93.1%	-
2010-11	95.7%	91.8%	<b>91.8%</b>	*	89.9%	92.1%	-	-	-	-	91.7%	91.6%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	1.8%	<b>1.8%</b>	0.0%	0.0%	2.4%	*	*	*	*	0.0%	0.8%	-
2010-11	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	4.6%	<b>4.6%</b>	0.0%	5.8%	4.4%	*	*	-	22.2%	3.8%	4.9%	-
2010-11	2.4%	2.6%	<b>2.6%</b>	0.0%	5.0%	2.4%	-	-	-	-	2.8%	3.3%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	82.9%	<b>82.9%</b>	*	76.9%	83.6%	-	-	-	-	100.0%	81.1%	-
Received GED	1.0%	1.4%	<b>1.4%</b>	*	7.7%	0.0%	-	-	-	-	0.0%	2.7%	-
Continued HS	5.0%	1.4%	<b>1.4%</b>	*	0.0%	1.8%	-	-	-	-	0.0%	2.7%	-
Dropped Out	6.3%	14.3%	<b>14.3%</b>	*	15.4%	14.5%	-	-	-	-	0.0%	13.5%	-
Graduates and GED	88.7%	84.3%	<b>84.3%</b>	*	84.6%	83.6%	-	-	-	-	100.0%	83.8%	-
Grads, GED, & Cont	93.7%	85.7%	<b>85.7%</b>	*	84.6%	85.5%	-	-	-	-	100.0%	86.5%	-
<b>Class of 2011</b>													
Graduated	85.9%	93.2%	<b>93.2%</b>	-	*	92.9%	-	-	-	-	94.7%	95.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	6.2%	2.7%	<b>2.7%</b>	-	*	2.9%	-	-	-	-	0.0%	2.5%	-
Dropped Out	6.8%	4.1%	<b>4.1%</b>	-	*	4.3%	-	-	-	-	5.3%	2.5%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	95.9%	<b>95.9%</b>	-	*	95.8%	-	-	-	-	94.7%	97.5%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.9%	4.1%	<b>4.1%</b>	-	*	4.2%	-	-	-	-	5.3%	2.5%	-
Graduates and GED	90.5%	95.9%	<b>95.9%</b>	-	*	95.8%	-	-	-	-	94.7%	97.5%	-
Grads, GED, & Cont	92.1%	95.9%	<b>95.9%</b>	-	*	95.8%	-	-	-	-	94.7%	97.5%	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	83.1%	<b>83.1%</b>	-	63.6%	85.9%	-	n/a	n/a	n/a	71.4%	80.5%	-
Received GED	1.6%	3.4%	<b>3.4%</b>	-	0.0%	3.8%	-	n/a	n/a	n/a	0.0%	2.4%	-
Continued HS	1.8%	1.1%	<b>1.1%</b>	-	0.0%	1.3%	-	n/a	n/a	n/a	0.0%	2.4%	-
Dropped Out	8.6%	12.4%	<b>12.4%</b>	-	36.4%	9.0%	-	n/a	n/a	n/a	28.6%	14.6%	-
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	84.3%	<b>84.3%</b>	-	63.6%	87.2%	-	n/a	n/a	n/a	71.4%	82.9%	-
Received GED	1.9%	3.4%	<b>3.4%</b>	-	0.0%	3.8%	-	n/a	n/a	n/a	0.0%	2.4%	-
Continued HS	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	12.4%	<b>12.4%</b>	-	36.4%	9.0%	-	n/a	n/a	n/a	28.6%	14.6%	-
Graduates and GED	90.6%	87.6%	<b>87.6%</b>	-	63.6%	91.0%	-	n/a	n/a	n/a	71.4%	85.4%	-
Grads, GED, & Cont	91.3%	87.6%	<b>87.6%</b>	-	63.6%	91.0%	-	n/a	n/a	n/a	71.4%	85.4%	-

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<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	82.9%	<b>82.9%</b>	*	76.9%	83.6%	-	-	-	-	100.0%	81.1%	-
Class of 2011	85.9%	93.3%	<b>93.3%</b>	-	*	93.0%	-	-	-	-	95.0%	95.1%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	96.1%	<b>96.1%</b>	-	*	95.8%	-	-	-	-	95.0%	97.6%	-
Class of 2010	88.0%	83.1%	<b>83.1%</b>	-	63.6%	85.9%	-	n/a	n/a	n/a	71.4%	80.5%	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	37.9%	<b>37.9%</b>	*	20.0%	42.6%	-	-	-	-	0.0%	40.0%	-
Class of 2011	80.1%	44.3%	<b>44.3%</b>	-	25.0%	46.8%	-	-	-	-	28.6%	41.7%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	25.0%	<b>25.0%</b>	0.0%	45.0%	23.7%	-	-	-	*	12.5%	29.4%	-
2010-11	30.3%	35.1%	<b>35.1%</b>	*	25.0%	35.8%	-	-	-	-	43.8%	36.9%	-
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	30%	<b>30%</b>	-	*	28%	-	-	-	-	*	42%	-
2012	61%	9%	<b>9%</b>	*	*	9%	-	-	-	-	0%	15%	-
<b>Mathematics</b>													
2013	66%	22%	<b>22%</b>	-	*	23%	-	-	-	-	*	21%	-
2012	73%	33%	<b>33%</b>	*	*	38%	-	-	-	-	*	20%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	61%	<b>61%</b>	*	86%	58%	-	-	-	-	-	56%	-
Class of 2011	64%	33%	<b>33%</b>	-	33%	33%	-	-	-	-	*	35%	-
<b>Mathematics</b>													
Class of 2012	70%	57%	<b>57%</b>	*	71%	57%	-	-	-	-	-	43%	-
Class of 2011	67%	45%	<b>45%</b>	-	33%	46%	-	-	-	-	*	42%	-
<b>Both Subjects</b>													
Class of 2012	57%	39%	<b>39%</b>	*	57%	38%	-	-	-	-	-	26%	-
Class of 2011	52%	23%	<b>23%</b>	-	17%	24%	-	-	-	-	*	17%	-
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	15.2%	<b>15.2%</b>	*	20.0%	14.8%	-	-	-	-	n/a	17.6%	n/a
Class of 2011	68.9%	16.1%	<b>16.1%</b>	-	14.3%	14.3%	-	-	-	?	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
Class of 2011	25.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	0.0%	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1412	<b>1412</b>	-	*	1398	-	-	-	-	n/a	*	n/a

District Name: BRAZOS RIVER CHARTER SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 226  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
Class of 2012	20.5	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	*	*	-	*	*	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	27.1%	27.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	42.1%	42.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 226  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	226	100.0%	226	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%
Kindergarten	9	4.0%	4.0%	7.7%
Grade 1	4	1.8%	1.8%	7.8%
Grade 2	7	3.1%	3.1%	7.7%
Grade 3	7	3.1%	3.1%	7.6%
Grade 4	4	1.8%	1.8%	7.5%
Grade 5	5	2.2%	2.2%	7.4%
Grade 6	6	2.7%	2.7%	7.5%
Grade 7	5	2.2%	2.2%	7.5%
Grade 8	9	4.0%	4.0%	7.2%
Grade 9	34	15.0%	15.0%	8.0%
Grade 10	50	22.1%	22.1%	6.9%
Grade 11	33	14.6%	14.6%	6.5%
Grade 12	53	23.5%	23.5%	6.0%
Ethnic Distribution:				
African American	18	8.0%	8.0%	12.7%
Hispanic	46	20.4%	20.4%	51.3%
White	157	69.5%	69.5%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	2.2%	2.2%	1.8%
Economically Disadvantaged	127	56.2%	56.2%	60.4%
Non-Educationally Disadvantaged	99	43.8%	43.8%	39.6%
English Language Learners (ELL)	0	0.0%	0.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	181	80.1%	80.1%	44.7%
Mobility (2011-2012)	800	90.0%	90.0%	17.9%
Graduates (Class of 2012):				
Total Graduates	66	100.0%	66	292,636
By Ethnicity (incl. Special Ed.):				
African American	2	3.0%	2	38,213
Hispanic	10	15.2%	10	131,106
White	54	81.8%	54	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	0	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	41	62.1%	41	57,010
Recommended H.S. Program/DAP	25	37.9%	25	235,626
Special Education Graduates	7	10.6%	7	25,213

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 226  
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	-	-	9.7%
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.2%
Grade 2	100.0%	100.0%	2.9%	-	-	3.9%
Grade 3	0.0%	0.0%	2.1%	-	-	1.6%
Grade 4	0.0%	0.0%	1.0%	-	-	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	7.7%	7.7%	1.0%	0.0%	0.0%	1.4%
Grade 8	12.5%	12.5%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.6
Grade 1	-	-	19.5
Grade 2	-	-	19.4
Grade 3	-	-	19.3
Grade 4	-	-	19.5
Grade 5	-	-	21.4
Grade 6	-	-	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	8.0	8.0	17.4
Foreign Languages	5.4	5.4	19.0
Mathematics	4.5	4.5	18.0
Science	6.8	6.8	19.0
Social Studies	8.2	8.2	19.7

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 226  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	22.3	100.0%	100.0%	100.0%
Professional Staff:	18.5	82.9%	71.0%	63.9%
Teachers	15.7	70.5%	59.6%	51.0%
Professional Support	1.3	5.6%	4.7%	9.0%
Campus Administration (School Leadership)	1.5	6.7%	5.7%	2.9%
Educational Aides:	3.8	17.1%	14.5%	9.3%
Total Minority Staff:	3.4	15.4%	16.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.9	12.2%	12.2%	9.4%
Hispanic	0.0	0.0%	0.0%	24.9%
White	13.8	87.8%	87.8%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.9	37.6%	37.6%	23.2%
Females	9.8	62.4%	62.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.0%
1-5 Years Experience	4.9	31.3%	31.3%	26.1%
6-10 Years Experience	3.0	19.1%	19.1%	22.7%
11-20 Years Experience	3.0	19.1%	19.1%	26.9%
Over 20 Years Experience	4.8	30.6%	30.6%	17.3%
Number of Students per Teacher	14.4	n/a	14.4	15.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 226  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.6	12.6	11.5
Average Years Experience of Teachers with District:	4.7	4.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$41,878
1-5 Years Experience	\$38,287	\$38,287	\$44,354
6-10 Years Experience	\$43,017	\$43,017	\$46,784
11-20 Years Experience	\$44,500	\$44,500	\$50,587
Over 20 Years Experience	\$48,329	\$48,329	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,444	\$43,444	\$48,821
Professional Support	\$86,400	\$86,400	\$57,253
Campus Administration (School Leadership)	\$70,667	\$70,667	\$71,259
Instructional Staff Percent:	n/a	78.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	16.6%
Career & Technical Education	114	50.4%	50.4%	22.0%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	37	16.4%	16.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	1.8	11.3%	11.3%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	13.7	87.2%	87.2%	73.2%
Special Education	0.2	1.5%	1.5%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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