

**Texas Education Agency  
2017-18 School Report Card  
BRAZOS RIVER CHARTER SCHOOL (213801001)**

District Name: **BRAZOS RIVER CHARTER SCHOOL**  
Campus Type: **Elementary/Secondary**

Total Students: **236**  
Grade Span: **01 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	64
Student Achievement	Met Alt Standard	78
School Progress	Met Alt Standard	68
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.9%	93.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
				<b>Secondary</b>			
<b>Enrollment by Race/Ethnicity</b>				English/Language Arts	5.8	5.8	16.7
African American	10.2%	10.2%	12.6%	Foreign Languages	7.9	7.9	18.6
Hispanic	24.6%	24.6%	52.4%	Mathematics	4.8	4.8	17.9
White	62.7%	62.7%	27.8%	Science	6.4	6.4	19.0
American Indian	0.0%	0.0%	0.4%	Social Studies	7.3	7.3	19.3
Asian	0.0%	0.0%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.5%	2.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.8%	64.8%	58.8%				
English Learners	0.0%	0.0%	18.8%				
Special Education	10.6%	10.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	94.7%	94.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.7%	63.1%	Total Operating Expenditures	\$9,089	\$10,610	\$9,503
				Instruction	\$6,392	\$6,392	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$539	\$539	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	61%	<b>61%</b>	-	*	62%	*	-	-	-	64%
	2017	75%	65%	<b>65%</b>	-	*	64%	*	-	-	-	62%
Reading	2018	74%	*	*	-	*	*	-	-	-	-	*
	2017	72%	*	*	-	*	*	*	-	-	-	*
Mathematics	2018	81%	*	*	-	*	*	-	-	-	-	*
	2017	79%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	*	*	-	-	*	-	-	-	-	*
	2017	79%	83%	<b>83%</b>	-	*	*	-	-	-	-	*
Social Studies	2018	78%	89%	<b>89%</b>	-	*	90%	*	-	-	-	88%
	2017	77%	88%	<b>88%</b>	-	*	92%	*	-	-	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	29%	<b>29%</b>	-	*	29%	*	-	-	-	31%
	2017	45%	41%	<b>41%</b>	-	*	37%	*	-	-	-	44%
Reading	2018	46%	*	*	-	*	*	-	-	-	-	*
	2017	44%	*	*	-	*	*	*	-	-	-	*
Mathematics	2018	50%	*	*	-	*	*	-	-	-	-	*
	2017	46%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	*	*	-	-	*	-	-	-	-	*
	2017	49%	52%	<b>52%</b>	-	*	*	-	-	-	-	*
Social Studies	2018	53%	59%	<b>59%</b>	-	*	63%	*	-	-	-	56%
	2017	49%	64%	<b>64%</b>	-	*	69%	*	-	-	-	72%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>10%</b>	-	*	11%	*	-	-	-	7%
	2017	20%	9%	<b>9%</b>	-	*	8%	*	-	-	-	12%
Reading	2018	19%	*	*	-	*	*	-	-	-	-	*
	2017	19%	*	*	-	*	*	*	-	-	-	*
Mathematics	2018	24%	*	*	-	*	*	-	-	-	-	*
	2017	22%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	*	*	-	-	*	-	-	-	-	*
	2017	19%	22%	<b>22%</b>	-	*	*	-	-	-	-	*
Social Studies	2018	31%	32%	<b>32%</b>	-	*	35%	*	-	-	-	24%
	2017	27%	18%	<b>18%</b>	-	*	19%	*	-	-	-	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	46	<b>46</b>	-	*	43	-	-	-	-	55
Reading	2018	69	53	<b>53</b>	-	*	50	-	-	-	-	64
Mathematics	2018	70	*	*	-	*	*	-	-	-	-	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	79%	*	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2018	21%	*	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2018	85%	*	*	-	*	-	-	-	-	-	*
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	80%	*	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2018	20%	*	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2018	86%	*	*	-	*	-	-	-	-	-	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	7.6%	<b>7.6%</b>	7.7%	5.3%	9.0%	*	0.0%	*	4.5%	4.4%
2015-16	2.0%	6.6%	<b>6.6%</b>	6.8%	4.0%	7.4%	0.0%	0.0%	*	11.5%	5.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	75.5%	<b>75.5%</b>	*	58.3%	82.1%	-	-	-	*	84.2%
Graduates, TxCHSE, & Cont	94.1%	78.4%	<b>78.4%</b>	*	66.7%	84.5%	-	-	-	*	86.0%
Class of 2016											
Graduated	89.1%	70.6%	<b>70.6%</b>	*	80.0%	70.5%	*	-	-	-	76.9%
Graduates, TxCHSE, & Cont	93.8%	75.0%	<b>75.0%</b>	*	80.0%	75.4%	*	-	-	-	82.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	74.7%	<b>74.7%</b>	*	87.5%	75.0%	*	-	-	-	81.8%
Graduates, TxCHSE, & Cont	93.4%	76.0%	<b>76.0%</b>	*	87.5%	76.6%	*	-	-	-	81.8%
Class of 2015											
Graduated	91.3%	81.3%	<b>81.3%</b>	*	75.0%	83.8%	-	-	-	*	80.5%
Graduates, TxCHSE, & Cont	93.3%	86.3%	<b>86.3%</b>	*	75.0%	89.7%	-	-	-	*	80.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	81.3%	<b>81.3%</b>	*	75.0%	83.8%	-	-	-	*	80.5%
Graduates, TxCHSE, & Cont	93.3%	86.3%	<b>86.3%</b>	*	75.0%	89.7%	-	-	-	*	80.5%
Class of 2014											
Graduated	90.9%	77.8%	<b>77.8%</b>	-	28.6%	84.1%	-	-	-	*	77.8%
Graduates, TxCHSE, & Cont	92.8%	83.3%	<b>83.3%</b>	-	42.9%	88.9%	-	-	-	*	80.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	75.7%	<b>75.7%</b>	*	58.3%	82.4%	-	-	-	*	84.2%
Class of 2016	89.1%	70.6%	<b>70.6%</b>	*	80.0%	70.5%	*	-	-	-	76.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	32.4%	<b>32.4%</b>	-	28.6%	33.3%	-	-	-	*	36.2%
Class of 2016	87.4%	35.4%	<b>35.4%</b>	-	*	39.5%	*	-	-	-	33.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	35.1%	<b>35.1%</b>	-	28.6%	36.2%	-	-	-	*	37.5%
Class of 2016	85.1%	35.4%	<b>35.4%</b>	-	*	39.5%	*	-	-	-	33.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	8.6%	<b>8.6%</b>	-	0.0%	10.3%	-	-	-	*	7.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	8.6%	<b>8.6%</b>	-	0.0%	10.3%	-	-	-	*	9.5%
Class of 2016	71.6%	13.9%	<b>13.9%</b>	*	0.0%	13.9%	*	-	-	-	14.3%
Average SAT Score											
Class of 2017	1019	*	*	-	-	*	-	-	-	-	*
Class of 2016	1375	1421	<b>1421</b>	*	-	1416	-	-	-	-	1375
Average ACT Score											
Class of 2017	20.3	*	*	-	-	*	-	-	-	-	*
Class of 2016	20.3	*	*	-	-	*	-	-	-	-	*

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