



Please provide additional feedback on what you indicated as the highest priority in the previous question.
(i.e. reason for ranking, ideas for what support in that area could include, anything else you want us to know.)

Teachers/paras are leaving the profession at an alarming rate these days. Recruiting and retaining talent is critical to teaching students.

Up to date materials are necessary for student achievement in the subject area. Teachers also need the materials to teach.

Students need extended time outside of the school day to work on skills/TEKS that are lacking. One to one instruction is beneficial to accomplish this and will help support teachers who do not have time to go back the re-teach material. Summer school would also be a great way to work with student in small numbers to again support their needs.

There is a pretty good balance

Teachers need access to curriculum resources which are available to provide proper instruction. Additionally, staff development is needed on differentiated instruction.

Kids need a lot of support to learn how to be kind humans. Many have family and social issues that can hinder learning. Teachers these days are expected to be both teacher and surrogate parent. They work very long hours with little pay. They need every kind of support they can be given.

Well adjusted students perform well. Supported staff allows for students to be better served.

To prepare students for success, we need rigorous instructional materials and adequate teaching staff to work with the students.

Disinfectant practices

Most of these are close in importance. I do believe though that without supporting the staff (having trust in leadership, rewarding staff, recognizing hard work) none of the others things can become possible.

I've always felt like I never had enough teacher support during classes and if I would've had more one on one I would've done better in classes overall

each of these things are important

In our meeting with the superintendent back in May, he indicated a need for enrollment to go up BEFORE certain things like teacher raises or additional employees could be rationalized. The staff is aware that we have funds that can be used to improve the outside facilities, but the entire summer has expired without any necessary updates. While I believe we should not judge a book by its cover, when we have the ability to improve the cover but don't it appears as if we don't care. How can we expect families to take a leap of faith and enroll when the outside appears so rough? Visual improvements will show the public that something exciting is happening inside our walls. I brought in six special speakers last year and each time I held my breath hoping they looked past the external and saw how serious we were on the inside.

Teachers are being asked to do more and more in their job responsibilities while compensation is not rising at the same rate, but they don't need the kind of support that "support" in this survey is suggesting (more training, more requirements disguised as "support", etc) they need more money and less stress. However, the low morale on this campus could best be improved by revamping the run-down appearance of our campus. I'm afraid that anyone driving past our school might think that we are closed, it looks so overgrown and in disrepair.

n/a